# Prince George's Community College Hybrid Technology Training Course Syllabus

MCSA Training Part I: 70-410 Installing and Configuring Windows Server 2012 Meets: March 23<sup>rd</sup>, 2015 to May 7<sup>th</sup>, 2015

# <u>Instructor Information:</u>

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## **Course Information:**

Prerequisite: IT Foundations, A+, Network+ and Security+

Contact Hours: 51.75 Hours

## **Course Description:**

This course is designed as a Hybrid Virtualization Training course. It blends in class instruction with a virtual lab environment. Students will learn Windows Server 2012 Installation and Configuration. Topics include: Installing Windows Server 2012, Configuring Network Services, Managing System Access, Troubleshooting, Monitoring and Tuning System Performance, Group Policy Objects and Implementing System Security.

# **Expected Learning Outcomes:**

The below outcomes are the Microsoft exam objectives.

Source: https://www.microsoft.com/learning/en-us/exam-70-410.aspx

Students, upon completion of this course, should be able to show proficiency and /or knowledge in the following areas:

- 1. Installing and Configuring Servers
  - a. Install 2012 Server
  - b. Configure 2012 Server
  - c. Configure Local Storage
- 2. Configuring Roles and Features
  - a. Configure File and Share Access
  - b. Configure Print and Document Services
  - c. Configure Servers for Remote Management
- 3. Configure Hyper-V
  - a. Create and Configure VM Settings
  - b. Create and Configure VM Storage
  - c. Create and Configure Virtual Networks

- 4. Deploy and Configure Core Networking Services
  - a. Configuring IPv4 and IPv6
  - b. Configuring and Deploying DHCP
  - c. Configuring and Deploying DNS
- 5. Install and Administer Active Directory
  - a. Installing Domain Controllers
  - b. Creating and Managing AD Users and Computers
  - c. Creating and Managing AD Groups and OU's
- 6. Create and Manage Group Policy
  - a. Creating Group Policy Objects
  - b. Configure Security Policies
  - c. Configure Application Restriction Policies
  - d. Configure Windows Firewall

# **Tentative Course Schedule:**

MCSA Part	Tentative Course Schedule:	Last Updated:
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Date:	Topic:	Reading Assignment:
Day 1	Installing Servers	Chapters 1-4
	Configuring Servers	
	Configuring Local Storage	
	Configuring File and Share Access	
Day 2	Configuring Print and Document Services	Chapters 5-8
	Configuring Servers for Remote Management	
	Creating and Configuring Virtual Machine Settings	
	Creating and Configuring Virtual Machine Storage	
Day 3	Creating and Configuring Virtual Networks	Chapters 9-12
	Configuring IPv4 and IPv6 Addressing	
	Deploying and Configuring the DHCP Service	
	Deploying and Configuring the DNS Service	
Day 4	Installing Domain Controllers	Chapters 13-16
	Configuring and Managing AD Users and Computers	
	Creating and Managing AD Groups and OU's	
	Creating Group Policy Objects	
Day 5	Configuring Security Policies	Chapters 17-19
	Configuring Application Restrictions Policies	
	Configuring Windows Firewall	

#### Labs:

Date:	Lab Name:	Chapter:
Day 1	MOAC70410R2-Lab1-Installing Servers	Chapter 1
	MOAC70410R2-Lab2-Configuring Servers	Chapter 2

	MOAC70410R2-Lab3-Configuring Local Storage	Chapter 3
	MOAC70410R2-Lab4-Configuring File and Share Access	Chapter 4
Day 2	MOAC70410R2-Lab5-Configuring Print and Document	Chapter 5
	Services	
	MOAC70410R2-Lab6-Configuring Servers for Remote	Chapter 6
	Management	
	MOAC70410R2-Lab7-Creating and Configuring Virtual	Chapter 7
	Machine Settings	
	MOAC70410R2-Lab8-Creating and Configuring Virtual	Chapter 8
	Machine Storage	
Day 3	MOAC70410R2-Lab9-Creating and Configuring Virtual	Chapter 9
	Networks	
	MOAC70410R2-Lab10-Configuring IPv4 and IPv6 Addressing	Chapter 10
	MOAC70410R2-Lab11-Deploying and Configuring the DHCP	Chapter 11
	Service	
	MOAC70410R2-Lab11-Deploying and Configuring the DNS	Chapter 12
	Service	
Day 4	MOAC70410R2-Lab13-Installing Domain Controllers	Chapter 13
	MOAC70410R2-Lab14-Creating and Managing AD Users and	Chapter 14
	Computers	
	MOAC70410R2-Lab15-Creating and Managing AD Groups	Chapter 15
	and OU's	
	MOAC70410R2-Lab16-Creating Group Policy Objects	Chapter 16
Day 5	MOAC70410R2-Lab17-Configuring Security Policies	Chapter 17
	MOAC70410R2-Lab18-Configuring Application Restriction	Chapter 18
	Policies	
	MOAC70410R2-Lab19-Configuring Windows Firewall	Chapter 19

# **Course Materials:**

### Book:

70-410 Installing & Configuring Windows Server 2012 R2

ISBN: 978-1-188-88231-3 Publisher: Wiley & Sons INC. Author: Craig Zacker

# **Online Labs:**

70-410 R2 Microsoft Online Academic Curriculum (MOAC)

Note: The book and the MOAC Online Reg Card Set will be bundled together. ISBN: 978-1-118-96611-2

# **Academic Honesty:**

No Student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other materials and/or distribution of

these materials. This includes students that aid such behavior as well as those who attempt such behavior.

# **Audio or Video Taping Class:**

If a student wants to Audio or Video tape the class, you will need to contact the instructor in advance. This will be granted or denied at the discretion of the instructor. If granted, the student is prohibited from posting recordings on social media. The student is also prohibited from giving or selling recordings to a third party.

# **Grades:**

### **Grading Allocation:**

Lab Assignments	40%
E-Modules	10%
Class Participation	30%
Practice Exam (70-410)	20%

#### **Grading Scale:**

Grade:	Percentage:	Quality Points:
Α	95 to 100	4.0
A-	90 to 94	3.7
B+	87 to 89	3.3
В	83 to 86	3.0
B-	80 to 82	2.7
C+	78 to 79	2.5
С	73 to 77	2.3
C-	70 to 72	2.0
F	Below 69	0

# **HOW TO LOG IN TO BLACKBOARD:**

Blackboard is a web-based program that serves as the college's online classroom. You will use Blackboard to communicate with your instructor, to see your course materials, to submit assignments and to discuss course ideas with your classmates.

To log in to your Blackboard course, please follow these steps:

- Go to the Prince George's Community College Blackboard web site, which is located at <a href="http://pgcconline.blackboard.com">http://pgcconline.blackboard.com</a>. NOTE: There is no "www" in the Blackboard address.
- ALL STUDENTS must log in to Blackboard using their *Owl Link* account (this includes students who have used Blackboard in the past).
- If you do not have a **Owl Link** account,

- Go to <u>Owl Link Website</u> (http://www.pgcc.edu --> click "Quicklinks" --> select "Owl Link"
- 2. Look up your *Owl Link* username (Under User Accounts, select "What's My User ID")
- 3. Reset your *Owl Link* password (Under User Accounts, select "What's My Password")

Note: You MUST use your student PGCC student email address in ALL communication with faculty and staff at PGCC.

- Once you have your *Owl Link* account information, type it in the Blackboard login box at the <a href="http://pgcconline.blackboard.com">http://pgcconline.blackboard.com</a>.
- If your login is successful, you will see the Blackboard "Welcome" screen. In the box labeled "My Courses", you will see the course or a list of courses in which you are enrolled. Click on the course name to enter your Blackboard course.

#### **OWL MAIL ACCOUNT:**

You will need to activate your Owl Mail Account as your PGCC student email address is the only email account that PGCC faculty and staff are authorized to use to communicate with students. This policy was established by PGCC Administration to protect your privacy rights. <u>CLICK HERE for instructions on how to activate your PGCC student email account</u>

## **OWL ALERT: Text Messaging and Email Notification System:**

Prince George 's Community College now has an emergency text messaging and email notification system called Owl Alert that is capable of sending text messages instantly and simultaneously to all students and employees who register their mobile phones, Blackberry's, wireless PDAs, pagers, Smart or Satellite phones, and/or preferred email addresses. These messages can also be added to your Google, Yahoo, AOL, or Windows Live home page as an RSS feed. These notifications will apply to weather cancellations, delays, and emergency conditions, including major disruptions in technology services. PLEASE REGISTER WITH OWL ALERT NOW – it only takes a minute. This will be the surest way for you to receive emergency notifications critical to your safety and well-being. <u>CLICK HERE TO REGISTER</u>

#### **WEATHER RELATED CLOSINGS:**

The following radio and television stations are notified and carry the announcements regarding college closings: TV channels 4,5,7, & 9; Radio stations WMAL, WPGC, WAMU, WASH, WRC, WTOP, WGAY, WAVA, WHUR, & WKYS. The college does <u>not</u> automatically close when the county school system closes except for classes scheduled at public school sites.

#### **DELAYED COLLEGE OPENINGS**

When the college announces a delayed opening, all classes with at least 45 minutes of class time remaining at the time of the opening will be held. For example, in the event of a 10 a.m. opening, a 9:30-10:45 a.m. class will be held. This procedure applies to all credit classes.

#### **GENERAL COLLEGE POLICIES and INFORMATION SOURCES:**

Students requesting academic accommodations are required to contact the Disability Support Services Office (M-1042) or call (301) 322-0838 (voice) or (301) 322-0122 (TTY) to establish eligibility for services and accommodations. Students with documented disabilities should discuss the matter privately with their instructors at the beginning of the semester and provide a copy of their Student/Faculty Accommodation Form. Disability Support Services.

Students are responsible for being familiar with all the official policies relating to students as spelled out in the <u>PGCC Student Handbook</u>. Please pay close attention to the CODE OF CONDUCT beginning on page 38 (page 40 in PDF file). The Prince George's Community College Code of Conduct defines the rights and responsibilities of students and establishes a system of procedures for dealing with students charged with violations of the code and other rules and regulations of the college. A student enrolling in the college assumes an obligation to conduct himself/herself in a manner compatible with the college's function as an educational institution. Refer to the 2011-2012 Student Handbook for a complete explanation of the code of conduct, including the procedure for dealing with disruptive student behavior.

The college is an institution of higher learning that holds academic integrity as its highest principle. In the pursuit of knowledge, the college community expects that all students, faculty, and staff will share responsibility for adhering to the values of honesty and unquestionable integrity. To support a community committed to academic achievement and scholarship, the Code of Academic Integrity advances the principle of honest representation in the work that is produced by students seeking to engage fully in the learning process. The complete text of the Code of Academic Integrity is in the 2010-2011 Student Handbook (Page 40) and posted on the college's website (page 42 in PDF file).

Students are also responsible for the knowing the information that is contained in the CIS Info Sheet

Click <u>HERE</u> for a link that discusses Academic Programs and Resources available to students.

# **CIVILITY STATEMENT:**

To promote a community of scholarship and civility, everyone at Prince George's Community College is expected to be respectful, tolerant and courteous towards others at all times, adhere to college policies and procedures, and respect college property. Creating a culture of civility both inside and outside the classroom is everyone's responsibility.

Civility is a college-wide commitment and in order to identify PGCC students, students are required to enter classrooms with their college IDs visible. **ALL** students must have their IDs visible while **AT ANY COLLEGE SITE, WHETHER THEY ARE ON THE LARGO CAMPUS OR ANY EXTENSION SITE**.