

INTRO TO ENGINEERING SCALES & MEASUREMENT TOOLS

OVERVIEW

Welcome to week 2: Let the games begin! Now that we've exercised our critical thinking skills, it's now time to start thinking about going outside and doing some field measurements. In order to do this, we need to be able to do several things; First, we need to learn how to communicate by using hand signals and using field terms and phrases which many people think sounds like a foreign language. Second, we need to learn how to measure in tenths of feet using tape measures in the field and the engineer's scale back at our computer workstations. Lastly, we need to learn how to identify, use, and care for those really cool electronic distance measuring (EDM) devices like the electronic Data Collector, Total Station, and varying Robotic devices. Wear appropriate clothing because we're going outside!!

Topics:

- Introduction to Engineering Scales and Measurements
- Introduction to Measuring Tools, Terms, and Hand Signals

Outcomes:

- 1. Student will demonstrate his/her ability to use an Engineering Scale.
- 2. Student will demonstrate his/her ability in applied survey math by converting inches to decimal feet and back, also to include, converting meters to decimal feet and back.
- Student will demonstrate basic proficiency in identifying various measuring devices and peripherals used to measure and locate geographic features in the field.
- 4. Student will demonstrate basic proficiency in the care and usage of various measuring devices and their basic components for measuring geographic features in the field.
- 5. Student will demonstrate basic proficiency in using various outdoor hand signals and voice commands to communicate numbers and actions to a second party.

ACTIVITIES (REQUIRED)

In-Class Meeting

1. In-Person Class meeting on Wednesday, 5/27 @4:30p - 7:30p. (Each class attendance and participation will be worth 5 points.)



Lessons

2. Work through 2 Lessons below. Each lesson has several parts with a review quiz after each part.

(Each lesson is worth 10 points.)

- Lesson 2.1 Intro to Engineering Scales & Measurements
- Lesson 2.2 Intro to Measuring Tools & Hand Signals

Assignments

Submit Assignment 2 and Lab 2 by 6/3/2015. (10 points each)

- 3. Assignment 2: Research Measuring Tools & Terms
- 4. Lab 2: Engineering Scale Worksheet & Blueprints

This workforce solution was funded by a grant awarded by the U.S. Department of Labor's Employment and Training Administration. The solution was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor. The Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership. This solution is copyrighted by the institution that created it. Internal use, by an organization and/or personal use by an individual for non-commercial purposes, is permissible. All other uses require the prior authorization of the copyright owner.

This project is 100% funded, in the amount of \$12,665,892 by the U.S. Department of Labor and administered by the University of Hawaii.

The Rural Hawaii project is an equal opportunity employer/program and auxiliary aids are available to individuals with disabilities upon request

Hawaii CC does not discriminate on the basis of age, race, sex, color, national origin, or disability or other protected classes in its programs and activities.

For inquiries or complaints concerning our non-discrimination policies, please contact: Disabilities Counselor, Section 504 Coordinator (808-934-2725, Hawaii CC Bldg. 388-Room 106) or Vice Chancellor for Student Affairs, Title IX Coordinator (808-934-2509, Hawaii CC Bldg. 378).



This work is licensed under a Creative Commons Attribution 4.0 International License.